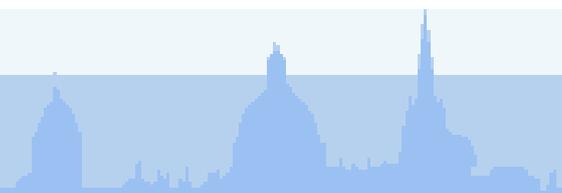


OUP CONFERENCE PROGRAMME Ljubljana, 9th December 2022

PROGRAMME			
8.00 – 9.00	Registration		Lobby
9.00 – 9.15	Welcome from Center Oxford and Oxford University Press		Conference Room
9.15 – 10.45	Two more Cs (upper primary level)	Gareth Davies	Conference Room
10.45 – 11.30	Coffee break		Lobby
11.30 – 13.00	Turning into a better human being. Global Skills as a (self-)development tool (secondary level)	Erika Osváth	Conference Room
13.00 – 14.30	Lunch break		Lobby
14.30 – 15.45	Extensive Reading Read your way to better English (all levels)	Charlotte Murphy	Conference Room
15.45 – 16.00	Conference close		Conference Room



Gareth Davies: Two more Cs (Upper primary level)

We all know the 4Cs, creativity, critical thinking, communication and collaboration and the role they play in 21st century learning.

But I think **there are two more Cs** that are essential to learning; curiosity and community.

In this session, we will look at why the two new Cs are important in learning and share some simple, easy to prepare activities to **encourage curiosity and community in the classroom**.



Gareth Davies, also known as Gareth the Storyteller, is a storyteller, teacher, teacher trainer, examiner and writer based in Pontypridd, South Wales. He has been involved in English language teaching since 1995 and has taught or trained in over 40 countries working with Oxford University Press since 2005. Gareth is interested in creativity in the classroom and how storytelling techniques can help develop students written, spoken and reading skills as well as their listening skills. Away from teaching, Gareth is an author of fiction; his novel *Humans, Being* was published in 2019 and he is currently working on two others.

Erika Osváth: Turning into a better human being

Global Skills as a (self-)development tool – Secondary

The importance of life skills or global skills in education has become more pronounced than ever before. If we aim to help ourselves and our students to turn into better human beings, academic knowledge and skills are simply not enough. In this interactive talk, we are going to **look at global skills as a tool to develop ourselves and help our students walk on their own developmental paths** in order to create a better world. We will be exploring questions such as “What are some opportunities for us to develop as a person, as an educator, as a student?” “What are some of these developmental paths in practice?” “What does this look like in the EFL classroom?” Come along to discover our answers together!



Erika Osvath, MEd in Maths, DTEFLA, is a freelance teacher, teacher trainer, materials writer and coauthor of the European Language Award-winning 6-week eLearning programme for language exam preparation. Before becoming a freelance trainer in 2009, she worked for International House schools for 16 years in Eastern and Central Europe, where she worked as a YL co-ordinator, trainer on CELTA, LCCI, 1-1, Business English, YL and VYL courses, and Director of Studies. She has extensive experience in teaching very young learners, young learners and teenagers. Her main interests lie in these areas as well as making the best of technology in ELT.

She regularly travels to different parts of Hungary and other parts of the world to teach demonstration lessons with local children, do workshops for teachers, and this is something she particularly enjoys doing as it gives her the opportunity to delve into the human aspects of these experiences. Erika is co-author with Edmund Dudley of *Teaching Mixed Ability* (Into the Classroom series).

Charlotte Murphy: Read your way to better English

This talk will **highlight the importance of Extensive Reading** by looking at how it supports learning.

Extensive Reading offers **opportunities to practice other skills** and systems, and identifies aspects and approaches that we need to consider in order to **make reading more engaging and enjoyable for our learners**.

By the end of the session, you should feel motivated to **make reading a core part of your learners' English language journeys**, and we will show you how you can do this going forward.



Charlotte is a DELTA qualified ELT Teacher, with over 7 years of teaching experience. She has taught Young Learners, Teenagers, and Adults across all levels, from beginner to proficiency. She has experience in delivering courses for General English, Business English, and Exam Preparation (IELTS, Trinity GESE and Cambridge First Certificate). Charlotte has written and delivered many teacher training workshops, both face-to-face and online, with her specialities focused on General English for Adults and Teenagers.

Her workshops provide many practical teaching tips and activities, along with reflective discussion points. She can adapt sessions to suit audience needs and can present for both teachers and students.

She is currently working for Oxford University Press as a Professional Development Manager, where she has presented at both in-company and external events, in the UK, Ireland and France. She has also written for the OUP blog.



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