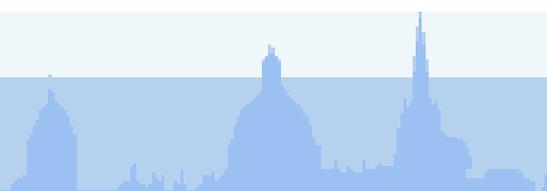


**OUP CONFERENCE PROGRAMME**  
**Ljubljana, 7th December 2012**

<b>PROGRAMME</b>			
<b>8.00 – 9.00</b>	<b>Registration and welcome snacks</b>		<b>Hall</b>
<b>9.00 – 9.15</b>	<b>Welcome speeches</b>		<b>Conference Room</b>
<b>9.15 – 10.30</b>	<b>Reaching Every Student in the Classroom: Dyslexia and Learning English</b>	<b>Jon Hird</b>	<b>Conference Room</b>
<b>10.30 – 11.00</b>	<b>Coffee break</b>		<b>Hall</b>
<b>11.00 – 11.45</b>	<b>Mamma Mia</b>	<b>GSŠRM Kamnik</b>	<b>Conference Room</b>
<b>11.45 – 13.00</b>	<b>Lunch break</b>		<b>Hall</b>
<b>13.00 – 14.15</b>	<b>What Teens Need – Exam Skills and Topics</b>	<b>Edmund Dudley</b>	<b>Conference Room</b>
<b>14.15 – 14.45</b>	<b>Coffee and sweets break</b>		<b>Hall</b>
<b>14.45 – 15.45</b>	<b>Readers and <i>Readers</i></b>	<b>Veronika Rot Gabrovec</b>	<b>Conference Room</b>
<b>15.45 – 16.15</b>	<b>Raffle</b>		<b>Conference Room</b>



## Abstracts and Speakers

### **Reaching every student in the classroom - *Dyslexia and Learning English***

Teachers, schools and education authorities are more and more becoming aware of a requirement for special needs provision in the English language classroom. At the same time, a great many learners previously identified as having 'lower cognitive abilities', being 'slow learners' or having other learning issues are today considered to be dyslexic. Drawing on both professional theory and personal experience, and with a specific focus on dyslexia and its associated conditions, this practical session considers what we can do to help such learners.

#### **Jon Hird**

Jon is a teacher, teacher trainer and ELT materials writer based in Oxford, UK. He divides his time between teaching English at The University of Oxford, having regular teaching visits to Paris, France and giving teacher-training talks and workshops both abroad and in the UK. He has written, co-written and contributed to a number of course books, grammar practice books, teacher's books and other resource material, including the OUP series *English Plus*.

### **What teens need - *Exam skills and topics***

This talk will look at what we can do to help students develop the skills and competences they need in order to be able to perform well in examinations. As well as looking at specific exam tasks, we will also consider the best way to familiarise students with exam topics. Using Solutions 2<sup>nd</sup> edition and Headway 4<sup>th</sup> edition as a basis, we will explore various exam topics from a teenage perspective, and look at some innovative, creative and communicative ways of covering topics with engaging and interactive classroom activities.

#### **Edmund Dudley**

Edmund has been involved in teacher education as a trainer for more than ten years, working as a tutor on in-service methodology courses run by the British Council and other organisations. He has worked regularly for OUP since 2002, mainly in Hungary as a tutor on intensive courses and as a speaker at OUP methodology conferences. Since 2007 he has also worked with teachers of English at seminars organised by OUP in Lithuania, Estonia and Russia. The methodological areas he is particularly interested in are motivation, classroom management, teaching teenagers and promoting speaking skills.

### **Readers and readers**

Who are the "blessed companions", mirrors, "balls of light"? How do they get graded (and why)? How do you 'reach a comfortable level' – and why would you want to do so? The talk will offer some thoughts on reading and readers of all kinds *and some practical classroom activities*.

#### **Veronika Rot Gabrovec**

Veronika Rot Gabrovec is a lecturer at the Faculty of Arts, University of Ljubljana and a proud member of the Slovenian Reading Association (*Bralno društvo Slovenije*). Her main (professional) fields of interest are cultural studies, (visual) literacy, and literature in foreign language learning.