

Profesorjem angleščine

**VABILO NA 13. KONFERENCO založbe  
OXFORD UNIVERSITY PRESS  
Ljubljana, 9. 12. 2011**Naslov konference: **Grammar and Vocabulary in ELT Classroom**

Spoštovani,

V imenu britanske založbe **Oxford University Press** in MKT, d.o.o. – **Centra Oxford** vas vljudno vabimo, da se udeležite 13. konference založbe OUP za Slovenijo, ki bo v **petek, 9. decembra 2011, v konferenčni dvorani poslovne stavbe SMELT, Dunajska 160, Ljubljana, z začetkom ob 9. uri.**

Vedno aktualni temi **pristopa k poučevanju slovnice in besedišča** bosta rdeča nit naše letošnje konference. Izredno nas veseli, da bomo ponovno gostili strokovnjake svetovnega formata.

- **Michael Swan,**
- **Nina Lauder** in
- **Edmund Dudley**

bodo povezovali ti dve jezikovni področji z motivacijo, tematiko in pristopi, ki v skladu z najnovejšimi spoznanji pripomorejo k uspešnemu učenju angleščine v osnovni in srednji šoli.

Kot običajno, vam bodo odlični govorniki, zasnova konference in vrsta drobnih presenečenj, ki smo jih pripravili za vas, omogočili nepozaben decembrski dan v družbi z založbo Oxford University Press in Centrom Oxford.

Program in kratka predstavitev predavanj ter predavateljev sta priložena.

Kot ste že vajeni, kotizacije ni.

V pričakovanju, da se 9. decembra ponovno srečamo, vas prisrčno pozdravljamo!



Metka Hofbauer Zupan  
Direktorica Centra Oxford



Bojana Mihelač  
Svetovalka OUP ELT za Slovenijo

PS: Do konca leta boste prejeli potrdila o udeležbi!

## OUP CONFERENCE PROGRAMME Ljubljana, 9th Dec. 2011

PROGRAMME			
8.00 – 9.00	Registration		Hall
9.00	Welcome speeches		Conference Room
9.30 – 10.30	Grammar doesn't have to be gray	Michael Swan, UK	
10.30 – 11.00	Coffee break		Hall
11.00 – 12.00	Making vocabulary meaningful and memorable	Nina Lauder, UK	Conference Room
12.00 – 13.30	Lunch break		Hall
13.30 – 14.30	Gates and bridges	Edmund Dudley, UK	Conference Room
14.30 – 15.00	Coffee and fancies		Hall
15.00 – 15.30	Oxford English Testing – making digital sense of homework and practice	OUP team	Conference Room
15.30 – 16.00	Raffle	Twin + all	Conference Room



## Abstracts and Speakers

### **1 Grammar doesn't have to be gray**

A survey of the principles involved in the design of grammar-teaching and practice materials, including:

- what makes a good explanation
- the use of colour support; other visual support
- the ratio of explanatory to practice material
- the role of inductive exercises
- combining grammar with vocabulary work
- personalisation
- the importance of variety

### **Michael Swan**

Michael Swan is a writer specialising in English Language teaching and reference materials. His many publications include *Practical English Usage* (OUP), the *Cambridge English Course* series (with Catherine Walter), and, also with Catherine Walter, the new *Oxford English Grammar Course*. Michael's interests include pedagogic grammar, mother-tongue influence in second language acquisition, and the relationship between applied linguistic theory and classroom language-teaching practice. He has had extensive experience with adult learners, and has worked with teachers in many countries.

### **2 Making Vocabulary Meaningful and Memorable**

Time after time research has shown the importance of vocabulary knowledge to general school success. Vocabulary development plays a vital role in reading comprehension and in oral and written communication. However, the students in our class learn and remember vocabulary in different ways. In this session we will discuss how to help students remember words, how to present vocabulary effectively and will look at some practical examples of ways to make vocabulary meaningful and memorable.

### **Nina Lauder**

Nina has been teaching at all levels since 1990 and for the past ten years has been involved in educational consulting and teacher training. She has given workshops all over Spain and has collaborated with the British Council and the Ministry of Education on professional development programmes. She is a materials writer for ELT and CLIL books and has published several articles.

### **3 Gates and Bridges**

Learning English is not always easy at secondary level. After a certain point, our students can sometimes feel that they are no longer making progress, that they are becoming bogged down in the language-learning process. That's when they can start to lose motivation or even give up. Taking *New Headway* and *New English File* as a starting point, this session will look at how we can motivate our students to learn by connecting the English lesson to the world outside the classroom. A topic or task that is relevant to our students' interests and needs can act as a bridge over rocky linguistic terrain, easing the learning journey. By encouraging our students to carry out personalised extension work in connection with a variety of cross-curricular topics, our lessons can also provide them with a gateway to further discovery and broadened horizons.

### **Edmund Dudley**

Edmund has been involved in teacher education as a trainer for more than ten years, working as a tutor on in-service methodology courses run by the British Council and other organisations. He has worked regularly for OUP since 2002, mainly in Hungary as a tutor on intensive courses and as a speaker at OUP methodology conferences. Since 2007 has also worked with teachers of English at seminars organised by OUP in Lithuania, Estonia and Russia. The methodological areas he is particularly interested in are motivation, classroom management, teaching teenagers and promoting speaking skills.

### **4 OUP team: Oxford English Testing – making digital sense of homework and practice**

In this short session we'll demonstrate how you can assign individualised tasks, in all four skills, for homework, practice and testing quickly and efficiently – without consuming valuable classroom time managing these assignments, and without ANY time spent on correction and results reporting/analysis. Oxford English Testing and online practice support will enable you to spend more of your time creatively, on the actual teaching and interaction with your students. This support is already available for most of our major courses.